

ARTICLE 7 - CLASS SIZE

7.1 The District and the Association agree that Members whose class sizes and/or caseloads exceed the limitations set forth in Paragraphs 7.1.2 and 7.1.2.2 will be entitled to overage payments as set forth in paragraph 7.5.1 and 7.5.2.

7.1.1 Definitions: Grades 5-8 Core Setting (EC 44258.1): “The holder of a credential authorizing instruction in a self-contained classroom may teach in any grades 5-8, inclusive, in a middle school, provided that he or she teaches two or more subjects for two or more periods per day to the same group of pupils, and, in addition, may teach any of the subjects he or she already is teaching to a separate group of pupils at the same grade levels as those pupils he or she already is teaching for an addition period or periods, provided that the additional period or periods do not exceed one-half of the teacher’s total assignment.” Grades 7-12 ELD is a content subject area. ELD is instruction appropriate for the level of language proficiency as identified for each EL student. The instruction is designed to promote the effective and efficient acquisition of listening, speaking, reading and writing skills of the ELD student. Service is restricted to the grade level of the document.”

7.1.2 Maximum number of students assigned:

	Maximum Total Assigned without overage payment	Maximum Class Sizes without overage payment	Hard Cap
TK-3 General Education Classes – The payment of overages for TK-3 expires on June 30, 2025 – See 7.1.2.2.4 and 7.1.2.2.5. This collectively bargained alternative shall expire on June 30, 2025, and the sections of this Article relative to TK-3 grade span adjustment shall be null and void.	26	26	
K-6 General Education Classes [exception for TK-3 as noted immediately above]	30	30	34
K-6 Combination Classes [exception for TK-3 as noted immediately above]	28	28	28
Academic Classes (7-12) or Core Setting	170	34	
Alternative Programs (7-12)	160	32	
Independent Study – Keema	See Article 23	See Article 23	
7, 8, & 9 Opportunity Classes	18	18	
Marching Band	40	40	
Performing Arts Classes	160	32	

	Maximum Total Assigned without overage payments	Maximum Class Sizes without overage payments	
CTE Classes	160	32	
Dual Enrollment Classes	170	34	
Lab Classes: Science (9-12), Shop, Culinary	140	28	
Physical Education	210	42	
English Language Development (ELD 7-12)	120	24	
Intensive Intervention	145	29	

Special Education Maximum Assigned Case Load Without Overage Payments	Class Size	Caseload	
Resource Specialist (RSP)	28	28	
Special Day Class/Transition to Academic Program (TAP) (Mild/Moderate)	15 Elementary 18 Secondary	15 Elementary 18 Secondary	
Special Day Class/Reaching Independence through Structured Learning (RISE) (Moderate/Severe); Special Day Class/Bridge (Moderate/Severe/Autism); Transition Opportunities Program (TOP) (Moderate/Severe) for grade 12+	12	12	
Achieve: Intensive Therapeutic Support Program	10	10	
Emotionally Disturbed Social Emotional Learning Foundations (SELF)	12	12	
Orthopedically Impaired	12	12	
Speech and Language Pathologist*		55	
* Number of students receiving services at least once per week, as evidenced by Member.			

7.1.2.2 Maximum Class Sizes and Caseloads

7.1.2.2.1 An Elementary School Member will have the right to refuse to accept more than 32 students in the Member’s class, unless all Members at the grade level at a school site refuse to accept more than 32 students, in which case the Principal will consult with the grade level Members (an Association representative may attend at the Association’s option) as to where to place the additional students who would raise class size to over 32 students per class.

7.1.2.2.2 In Elementary Schools, there will be a hard cap of 34 students per class.

7.1.2.2.3 In Elementary School combo classes, there will be a hard

cap of 28 students per class.

7.1.2.2.4 The goal of the District is to maintain a maximum class size of 24 students in grades TK-3. The annual average class size for TK-3 shall not exceed 26 students for each school site. This is with the knowledge that the grade span adjustment of the Local Control Funding is an average of 24 to 1 with full implementation. TK-3 classes that exceed 24 is an exception and requires a specific explanation by the District to be provided to the Association President twice a year, by November 1 and March 1. The base annual average class size for TK-3 for each school site shall be as defined in 7.1.2.2.2 for designating supplemental and concentration funding only. This collectively bargained alternative shall expire on June 30, 2025, and the sections of this Article relative to TK-3 grade span adjustment shall be null and void.

7.1.2.2.5 The parties hereby agree that section 7.1.2.2.4 of the Agreement constitutes a collectively bargained alternative annual average class enrollment for each school site in grades TK through 3 in accordance with Section 42238.02(d)(3)(B) of California's Education Code. This collectively bargained alternative shall expire on June 30, 2025, and the sections of this Article relative to TK-3 grade span adjustment shall be null and void.

7.2 All Elementary School classes and Special Ed. Caseloads shall be balanced within fifteen (15) working days from the start of the school year. This date shall be defined as "the balancing date".

7.3 The district shall provide the Association with member service provider caseloads on October 15, January 15 and March 15 for elementary sites and October 15 and March 15 for secondary sites.

7.4 One (1) week prior to each overage date, the District shall provide the Association President with a complete list of individual class sizes.

7.5 Payment for Overages for Elementary and Secondary Schools

7.5.1 Elementary School Payments

7.5.1.1 In Elementary Schools, payment for overages on overage dates shall be calculated as follows: for the thirty first (31), thirty second (32), thirty third (33), and thirty fourth (34), a payment of eighty dollars \$80 per student. See exception for grade span adjustment for TK-3, sections 7.1.2, 7.1.2.2.4 and 7.1.2.2.5. This collectively bargained alternative shall expire on June 30, 2025, and the sections of this Article relative to TK-3 grade span adjustment for TK-3 grade span adjustment shall be null and void.

7.5.1.2 In Elementary School combination classes, payment for overages shall be calculated as follows: for the twenty ninth (29) and thirtieth (30) student, a payment of eighty dollars (\$80) per student. See exception for grade span adjustment for TK-3 sections 7.1.2, 7.1.2.2.4 and 7.1.2.2.5. This collectively bargained alternative shall expire on June 30, 2025, and the sections of this Article relative to TK-3 grade span shall be null and void.

7.5.1.3 Payments for overages in Elementary Schools will be made four (4) times a year. Overages will be assessed and payments made based on the amount of students appearing on a Member's roll-sheet, verified by the District's attendance data-base, on October 15, January 15, March 15 and May 15. Members shall receive payment for overages as follows: for the October 15 overages, by no later than December 10; for the January 15 overages, no later than March 10; for the March 15 overages, no later than May 10; and for the May 15, no later than July 10. If any of the forgoing dates fall on a weekend or a holiday, the overages will be assessed based on the first work day prior to the overage payment date.

7.5.1.4 Payments for overages in Special Education Elementary Classes will be made according to the schedule in 7.5.1.3. The amount shall be assessed and payments based on the amount of students over caseload and class size in 7.1.2.

7.5.2 Secondary Education Payments (7-12)

7.5.2.1 In grades 7-12, payment for overages on overage dates shall be calculated as follows: If a Member has more students than the numbers stated in 7.1.2 above, the Member shall be entitled to payment of eighty dollars (\$80) for each student above the numbers listed under Maximum Total Assigned without Overage Payments or Maximum Class Sizes without Overage Payments, in 7.1.2, whichever is greater.

7.5.2.2 Payments for overages will be made three (3) times a year. Overages will be assessed, and payments made, based on the amount of students on a Member's roll-sheet verified by the District's attendance data-base on October 15 and March 15 and May 15. For calculating class size overages, the Member will receive the higher amount between the maximum class size overage, or the maximum total assigned. Members shall receive payment for overages as follows: for the October 15 overages, by no later than December 10; for the March 15 overages, no later than May 10; and for the May 15 overages, by no later than July 10. If any of the forgoing dates fall on a weekend or a holiday, the overages will be assessed based on the first work day prior to the overage payment date.

7.5.2.3 Any Secondary School Member who teaches more than the standard five (5) periods or split assignments (with different maximum class sizes) will not receive overages based on the maximum total assigned without overages, but will receive overages based on the sizes of the Member's individual classes.

7.5.2.4 Payments for overages in Special Education Secondary Classes will be made according to the schedule in 7.5.2.2. The amount shall be

assessed and payments made based on the amount of students over caseload and class size in 7.1.2.

7.6 Combination Classes

The District agrees to consult with the Association regarding the formation of any Elementary School classes that exceed more than 2 grade levels.